



HPPS Behaviour Curriculum Summary

Adults make it <u>easy to behave</u> and <u>hard not to by</u> :			
Making expectations clear	Remaining calm, consistent and fair	Teaching not telling behaviour	Upholding high expectations

Habits			
Be <u>ambitious</u>	Be <u>responsible</u>	Be <u>respectful</u>	Be <u>safe</u>
			

Routines					
Super Walking	Signal for Silence	Tracking	Tight Transitions	SLANT	Enter and Exit
					

Rewards		Consequences for Repeated Mistakes		
Reward	Behaviour	Behaviour	Sanction	What staff need to do
Verbal praise	Showcasing the/ a certain HP habits and routines	Failure to show the HP habit/routines	Correction	- Use HPPS scripts - Record child's name (privately)
Recognition boards		Second incident of failing to show the HP habits/routines	Time in (5 mins)	- Ensure child completes the time in at break/lunch with class staff - Facilitate a restorative conversation - Log behaviour on internal system- <i>Time In with an adult</i>
		Repeated incidents of not showing the HP habits/routines	Removal from classroom	- Staff radio to inform that child needs to be removed from the lesson. Staff radio to request "behaviour support" - The pastoral team support child in resetting and attempting class work in a calm space. - Child returns back into class when possible to do so. - Follow up with a time in at break or lunch time with classroom staff to facilitate restorative conversation - Class teacher logs behaviour on internal system: Removal from classroom <i>behaviour call out</i>

				- Class teacher informs the family on the same day via phone or face to face (privately). - Class teacher welcomes child back to class
House points/praise postcards	Going above and beyond to demonstrate the HP habits, routines and expectations (either as an individual or as part of a house team)	Physical behaviour in class (pushing, shoving, unkind hands) Absconding the classroom Repeated rudeness to adults Discriminatory language Intimidating behaviour Damage to property	Time in office	- SLT complete time in an office at play or lunch time (or 3pm if an afternoon incident where this is reasonably possible. If it is not possible, the sanction should roll over to the next day) - SLT to inform families on the same day by phone where possible - Log behaviour on internal system- <i>Time in an Office</i> - If discriminatory language is used policy is followed
WaHP award	Recognition of effort of achievement in an area of school life	Physical behaviours during play or lunch (unkind hands, pushing, play fighting etc)	Removal from the playground	- Child is taken to the small hall at lunchtime or stands with an adult at playtime - Child complete reflection sheet and stays off the playground for remaining duration of lunch or play - Log behaviour on internal system- <i>Removal from playground</i> - Class teacher informs parents on the same day by phone or in person privately (where reasonably possible). - Relevant adult facilitates a restorative conversation
Always tea	Repeatedly demonstrating the HP habits	Refusal to follow any adult instructions Tipping tables, throwing objects Attempting to leave the school site Violence Fighting Serious disruption to learning or the smooth running of the school	Suspension (internal or external)	- Ensure the pupil has work to complete - SLT contact families on the same day via phone - Suspension guidance referred to and if external, a reintegration meeting is completed - Logged on internal system appropriately. If external, all paperwork must be included.