

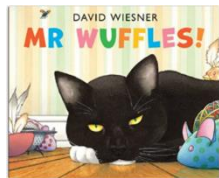
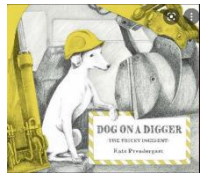
# Reading Newsletter

## May 2022

### Recommended Reads: Graphic Novels

#### EYFS

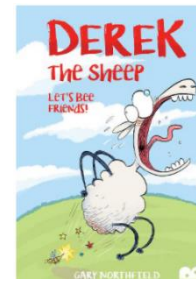
(wordless picture books)



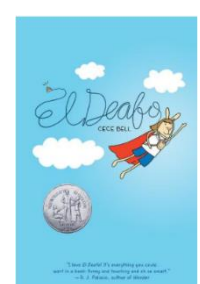
#### Year 1 and 2



#### Year 3 and 4



#### Year 5 and 6



### Top Tips To Develop Inference At Home



#### Definition used with children

*Inference: to come to a conclusion based on clues in the text and/or your own experiences.*

#### EYFS

When reading with your child, develop early inference skills by talking about how their experiences relate to the book. For instance, if the character is baking a cake ask your child about a time they have helped in the kitchen. What did they make? What was it like? What happened?

#### Phase 1

In phase one, children make inferences about the thoughts and feelings of the characters in the text. When reading with your child, ask them to justify how they think a character is feeling using clues from the author and their own experiences. For instance, if a character huffs, what can we infer about their feelings? What clues are there? Has this ever happened in your life?

#### Phase 2

In Phase 2, inferences are drawn about characters' feelings, thoughts and motives from their actions. Crucially, children learn to justify their inferences with evidence from the text. When reading together, pause after key events to model making an inference. Ask your child to find evidence from the text to support your inference and discuss the cues given by the author.

'Reading is the gateway for children that makes all other learning possible.'