



# HEADLEY PARK

PRIMARY SCHOOL

## School Day

### **Increased frequency model 2022-23**

Our curriculum model has been designed in response to the challenges faced from the disruption of COVID and the evolution of the CUSP curriculum that we adopted in 2021-22. It is designed to be both responsive to the needs of our children given the challenges faced since the pandemic and proactive in our approach to providing Headley Park pupils with the opportunities and experiences they need.

Through this model, we have:

- Increased the frequency of phonics, science and wider curriculum areas;
- Provided a broad curriculum;
- Given balance and proportionality to the wider curriculum, including RE, music, MFL, PSHE;
- Dedicated more time to PSHE;
- Responded positively to recent Ofsted curriculum reports (e.g. science and geography subject reviews);
- Planned explicit opportunities for reading for pleasure daily; and
- Adopted a modular, 6 week cycle (see below).

### **Modular approach**

- History, Geography and Computing are taught in a modular approach with each subject having 3 module sessions each week on a 3-week rotation meaning there is more frequent teaching of these subjects across a year. This gives us more time to focus on the content of the sessions and knowledge notes might be taken over one lesson into the other.
- This takes into account some key research and evidence including:
  - Forgetting curve - we want to make sure we ease the forgetting curve by coming back to those key learning points after a shorter period of time
  - Retrieval and spaced retrieval practice - powerful toolkit to strengthen learning and memory
- This model enables us to make weekly provision for PSHE, RE, Music and MFL (KS2 only).
- We have scheduled at least one double module afternoon above to enable practical subjects like Art or DT to focus for the whole afternoon weekly.

Curriculum Subjects					
KS1			KS2		
DAILY	WEEKLY	MODULES	DAILY	WEEKLY	MODULES
<ul style="list-style-type: none"> <li>● Reading</li> <li>● Writing</li> <li>● Maths</li> <li>● Phonics</li> <li>● Number Sense</li> <li>● Reading for pleasure</li> </ul>	<ul style="list-style-type: none"> <li>● Science</li> <li>● PE</li> <li>● PSHE</li> <li>● RE</li> <li>● Music</li> <li>● Handwriting</li> <li>● Additional phonics (then spelling)</li> </ul>	<ul style="list-style-type: none"> <li>● History</li> <li>● Geography</li> <li>● Computing</li> <li>● Art and Design</li> <li>● Design and Technology</li> </ul>	<ul style="list-style-type: none"> <li>● English</li> <li>● Maths</li> <li>● Reading for pleasure</li> </ul>	<ul style="list-style-type: none"> <li>● Science</li> <li>● PE</li> <li>● PSHE</li> <li>● RE</li> <li>● Music</li> <li>● MFL</li> <li>● Handwriting</li> <li>● Spelling</li> </ul>	<ul style="list-style-type: none"> <li>● History</li> <li>● Geography</li> <li>● Computing</li> <li>● Art and Design</li> <li>● Design and Technology</li> </ul>

**Times of the day**

	Year	Arrive from	School starts	Learning Starts	Registration closes	Breaktime	Lunchtime	Finish	Entrance/Exit	Line up location
<b>Phase 1</b>	<b>Nursery</b>	8.30am	EYFS children and families drop off in the EYFS area	8.45am	9.05am	Decided by teacher	11.30am	3.15pm	Headley Park Avenue or Headley Park Lane	EYFS children and families drop off in the EYFS area
	<b>Reception</b>	8.30am		8.45am	9.05am	Decided by teacher	11.30am	3.15pm		
	<b>Year 1</b>	8.30am	Drop off at Y1 doors at 8.40am	8.45am	9.05am	10.15am	12.00pm	3.15pm		Main playground
<b>Phase 2</b>	<b>Year 2</b>	8.30am	Line up at 8.40am	8.45am	9.05am	10.15am	12.00pm	3.15pm		
	<b>Year 3</b>	8.30am	Line up at 8.40am	8.45am	9.05am	10.30am	12.30pm	3.15pm		
	<b>Year 4</b>	8.30am	Line up at 8.40am	8.45am	9.05am	10.30am	12.30pm	3.15pm		
<b>Phase 3</b>	<b>Year 5</b>	8.30am	Line up at 8.40am	8.45am	9.05am	10.45am	12.30pm	3.15pm		
	<b>Year 6</b>	8.30am	Line up at 8.40am	8.45am	9.05am	10.45am	12.30pm	3.15pm		

**Total hours weekly: 32.5**