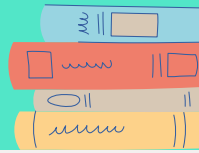


INDEPENDENT READING AT HPPS



PHONICS

What books do children read?

While children learn phonics, they read books matched to the phonics phase being taught. A familiar decodable book and common exception words are sent home to support children to develop fluency and prosody. Children also take home one library book to be read with an adult. This is to encourage a love of reading.

How do we check they are reading an appropriate book?

Children are assessed twice a term using a phonics assessment. This identifies the phonemes that children know, their ability to blend and the common exception words they still need to learn. This helps us select an appropriate book for them to read.

TRANSITION TO FLUENCY

What books do children read?

Once children are secure in phonics, they begin a supported transition towards 'free reading'. Children will be given a levelled book, starting on **Turquoise** and will read levelled books until they are fluently reading **Silver** books.

How do we check they are reading an appropriate book?

Once they move to levelled books, children read 1:1 with an adult at least once per fortnight. When children begin reading levelled books, adults use prosody checks and running records to assess their fluency to ensure children are reading a text accurately matched to their current reading ability.

FLUENT, FREE READING

What books do children read?

Once children can fluently read a range of **Silver** levelled books, they then move on to choose from a range of books in their **year group libraries**. These are high quality, age related texts chosen to suit the year group a child is in.

How do we check they are reading an appropriate book?

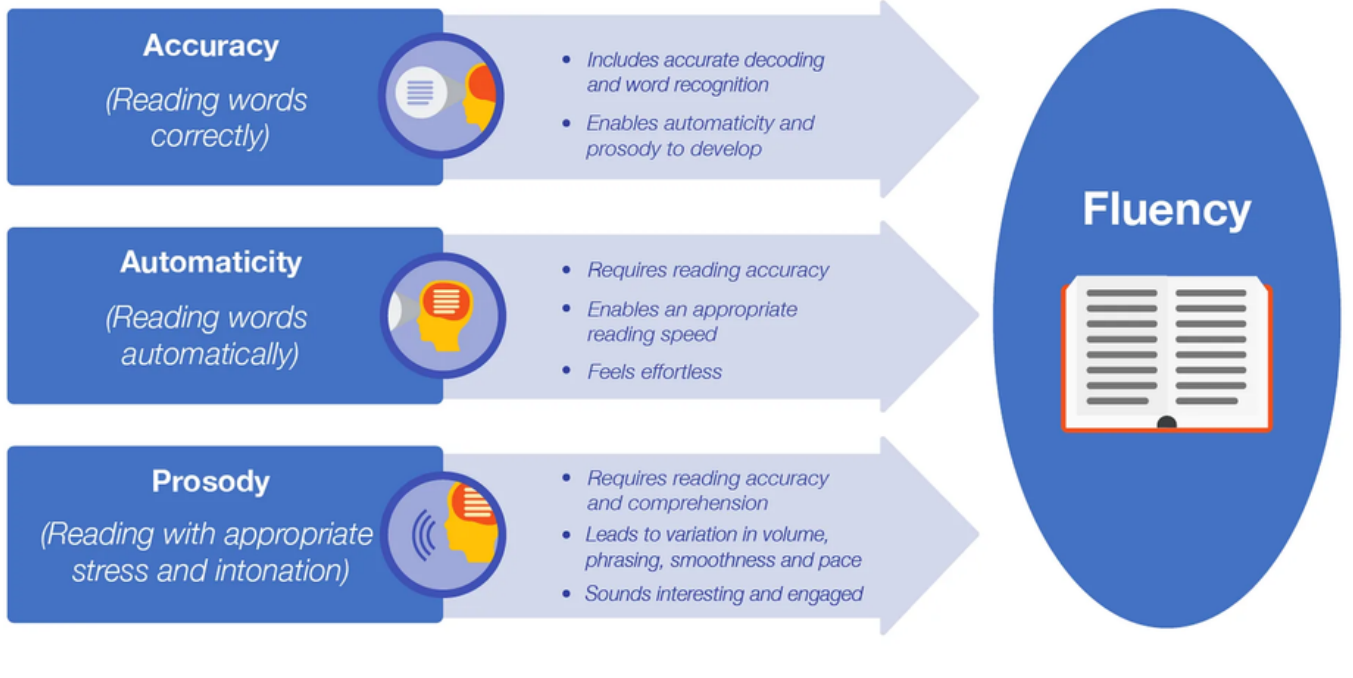
Children continue to read 1:1 with an adult at least once per fortnight. Adults use prosody checks to ensure children continue to strengthen their fluency.

INDEPENDENT READING AT HPPS



WHAT IS FLUENCY?

Reading fluency is defined as reading with accuracy, automaticity and prosody.



EEF, Improving Literacy