

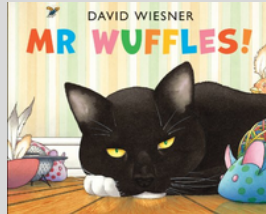
# READING NEWSLETTER



## Recommended Reads: Wordless Picture Books

### EYFS

Mr Wuffles ignores all the toys people buy for him. He's not lazy, he's just very picky. Now Mr Wuffles has the perfect toy and he's ready to play. But it's not really a toy at all. It's something much more interesting . . .



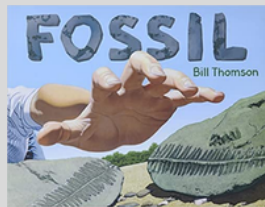
### Year 1 and 2

Mr. Crocodile loves his job. Every morning he gets up. He brushes his teeth. He chooses the right tie to match his outfit and heads off to work on a crowded train. But what exactly is his job?



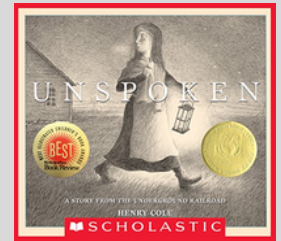
### Year 3 and 4

When a boy and his dog go for a hike, the boy trips on a fossil, and it comes to life, revealing an ancient plant. The boy is so intrigued that he breaks two more fossils that come to life—a dragonfly and a pteranodon.



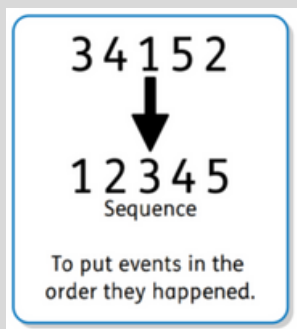
### Year 5 and 6

When a farm girl discovers a runaway slave hiding in the barn, she is at once startled and frightened. But the stranger's fearful eyes weigh upon her conscience, and she must make a difficult choice. Will she have the courage to help him?



## April Spotlight: sequencing

### What?



### What happens in school?

In our daily reading lessons, all children regularly have an opportunity to sequence the events in a text. They may do this verbally, by drawing images, writing in their own words or by numbering pre-written summaries of the events.

### How can I help at home?

Start by asking children to verbally explain the order of events using words such as 'first', 'after that', 'as a result' and 'finally'. When you are confident your child has a good understanding, sequence it aloud yourself but miss a key detail. Can you spot the mistake?

## Join us!

### What?

Join us on Thursday 18th May for our next stay and read event!

8.40am - 9am.



### How?

When you drop your child/children off at 8.40am, go straight into class with them. We know it can be challenging if you have more than one child but we are legally required to complete our registers when school starts. If you have more than one child, please take it in turns to visit their classrooms. We will consider alternative options next year!